

## Parental Involvement

We respect and value you as your child's first teacher. There are many opportunities for parental involvement in RCAA. Depending upon the parent's talents, availability, and schedule, s/he may be able to participate in one or more of the following ways:

Learn the project-based process along with your child so that you can support and assist him/her.

Provide input/feedback to teachers.

Share with people in the community the exciting goals and philosophy of RCAA.

Participate in student carpools to and from school.

Chaperone RCAA student events.

Offer yourself as a resource to RCAA students in your area of expertise.

Share knowledge of community resources with RCAA students and teachers.

Assist RCAA students and teachers on site, monitor lab(s), organize library, etc.

Provide daytime student transportation for research, volunteer work, apprenticeship, sports, etc.

Organize community events.

Serve on the Governance Board.

Be active on a RCAA committee.

Support our fundraisers.

Assist in school governance and daily operations.

Support your child's interests and efforts!

## Application of Interest

available at:

Kolak Education Center

Fruzen Intermediate School

Aldrich Intermediate School

McNeel Intermediate School

BMHS Guidance Office

Or

[www.sdb.k12.wi.us/Domain/14](http://www.sdb.k12.wi.us/Domain/14)



thinkingbeyondnow

we are tomorrow

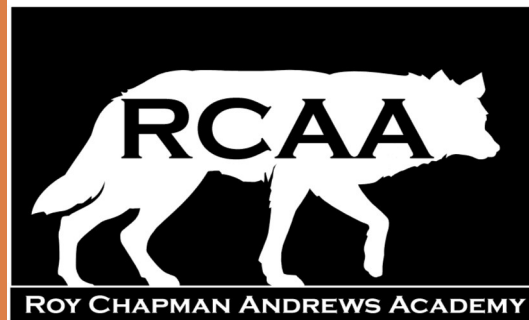
Roy Chapman Andrews Academy  
The Wright Building  
School District of Beloit  
1033 Woodward  
Beloit, WI 53511

**Tina Goecks—Principal**

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*The Mission of RCAA is to graduate capable and caring adults for whom education is not a chore, but a tool to reach their goals—goals they have set for themselves as a result of self-discovery in a culture that values them.*



*Explore.  
Discover.  
Experience...*

**at ROY CHAPMAN  
ANDREWS ACADEMY**

**2015-2016**

**Title 1**

Parent-School Compact



School District of Beloit

## *School Responsibilities*

### **As a school we will:**

Provide high quality curriculum and instruction through PBL and provide interventions when necessary;

Meet annually with RCAA Governance Board to review Title 1 requirements and funds;

Provide scheduled conferences 4x per year in addition to network meetings on behalf of student as needed;

Be accessible to parents and respond in a timely manner between the school hours of 7:45-3:45;

Provide volunteer opportunities on field trips, in the classrooms, and during school events;

Maintain high standards for student performance and clear expectations for what students will learn;

Communicate behavioral and academic progress regularly;

Collect and analyze data to monitor student progress and drive instruction;

Teach, model, and reinforce our school rules and SDB code of conduct;

Promote safe, healthy lifestyle and positive behaviors through our PBIS and Restorative Practices.

## *Parent Responsibilities*

### **As a parent I will:**

Make sure my child attends school regularly and on time;

Ensure my child is prepared for learning by making sure he/she receives adequate sleep and proper nutrition;

Have high expectations for my child and encourage appropriate behavior;

Be aware of my child's daily schedule;

Use school resources (RCAA calendar, Website, Handbook) to keep updated regarding RCAA practices and activities;

Attend all scheduled parent/teacher/student meetings;

Contact the office for additional parent/teacher/student meetings as needed;

Update emergency information, addresses, and phone numbers immediately as changes occur;

Be aware of my child's progress by

Communicating and working school staff and teachers;

Inviting discussions of school learning;

Checking grades, behavior, and attendance on Skyward.

## *Student Responsibilities*

### **As a student:**

**Because I own my learning and care about my Advisory, and myself, I agree:**

**To work together with my Advisory in order to achieve both my goals and the goals of the Advisory.** I will support the Advisory in achieving our goals.

**To be safe, emotionally and physically.** To take care of myself and my Advisory's physical and emotional safety. This includes having a positive attitude, respecting each other, following directions, and avoiding put-downs.

**To give and receive honest feedback and to listen.** To tell others what I am thinking and feeling and to listen to what others have to say to me.

**To grow.** To try new things and to step out of my comfort circle and take appropriate risks which I can learn from.

**To have fun.** To share my excitement and enthusiasm with others, to have fun in a safe manner and with a positive attitude.

I understand that to achieve I will need the help of others to work through the challenges and roadblocks that are new or may have kept me from succeeding in the past. I agree to each element of the Roy Chapman Andrews Academy Student Contract and to own my personal growth.